



Stony Brook School of Nursing

FACULTY/PRECEPTOR CLINICAL EVALUATION OF UNDERGRADUATE STUDENT

STUDENT NAME: _____ COURSE: _____

FACULTY/PRECEPTOR: _____

MIDSEMESTER EVALUATION DATE: _____

FINAL EVALUATION DATE: _____ PASS: _____ FAIL: _____

OUTCOME CRITERIA:

The skills of critical reasoning and communication are integral to the development of evidence-based nursing intervention and practice. This evaluation is a summary of those skills as demonstrated in their application in clinical practice.

- 1 = Considerable guidance needed for this level of student
- 2 = Moderate guidance needed for this level of student
- 3 = Self-directed, minimal guidance needed for this level of student
- NA/O = Not applicable/not observed

PERFORMANCE CRITERIA:

FINAL EVAL

			Pass	Fail								
1.	<p>Quality of Care: Provides nursing care for diverse populations based on evidence that contributes to safe and high quality patient outcomes.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter</td> <td style="width: 20%; text-align: center;">Midsemester 1 2 3</td> <td style="width: 20%; text-align: center;">Final 1 2 3</td> </tr> <tr> <td>Demonstrates effective use of technology and standardized practices that support safety and quality.</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> <tr> <td>Communicates observations or concerns related to patient safety hazards..</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter	Midsemester 1 2 3	Final 1 2 3	Demonstrates effective use of technology and standardized practices that support safety and quality.	Midsemester 1 2 3	Final 1 2 3	Communicates observations or concerns related to patient safety hazards..	Midsemester 1 2 3	Final 1 2 3		
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2.	<p>Performance Appraisal: Evaluates own nursing practice in relation to professional standards and relevant statutes and regulations.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Follows policies and procedures of the facility.</td> <td style="width: 20%; text-align: center;">Midsemester 1 2 3</td> <td style="width: 20%; text-align: center;">Final 1 2 3</td> </tr> <tr> <td>Identifies clinical strengths and weaknesses in self-assessment.</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> <tr> <td>Acts to achieve goals identified in self-assessment</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Follows policies and procedures of the facility.	Midsemester 1 2 3	Final 1 2 3	Identifies clinical strengths and weaknesses in self-assessment.	Midsemester 1 2 3	Final 1 2 3	Acts to achieve goals identified in self-assessment	Midsemester 1 2 3	Final 1 2 3		
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3.	<p>Professional Behavior: Demonstrates professionalism and accountability, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families, as well as among caregivers. Demonstrates professional standards of moral, ethical, and legal conduct.</p> <table border="1" data-bbox="159 323 1118 632"> <tr> <td data-bbox="159 323 771 415">Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.</td> <td data-bbox="771 323 956 415">Midsemester 1 2 3</td> <td data-bbox="956 323 1118 415">Final 1 2 3</td> </tr> <tr> <td data-bbox="159 415 771 541">Accepts responsibility for errors and oversights. Identifies appropriate corrective action.</td> <td data-bbox="771 415 956 541">Midsemester 1 2 3</td> <td data-bbox="956 415 1118 541">Final 1 2 3</td> </tr> <tr> <td data-bbox="159 541 771 632">Respectful of faculty, staff, peers, patients and families.</td> <td data-bbox="771 541 956 632">Midsemester 1 2 3</td> <td data-bbox="956 541 1118 632">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.	Midsemester 1 2 3	Final 1 2 3	Accepts responsibility for errors and oversights. Identifies appropriate corrective action.	Midsemester 1 2 3	Final 1 2 3	Respectful of faculty, staff, peers, patients and families.	Midsemester 1 2 3	Final 1 2 3		
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4.	<p>Education: Articulates the value of pursuing practice excellence, lifelong learning, and professional engagement to foster growth and development. Acquires and maintains current knowledge in nursing practice.</p> <table border="1" data-bbox="159 894 1105 1167"> <tr> <td data-bbox="159 894 794 984">Demonstrates clinical preparedness.</td> <td data-bbox="794 894 959 984">Midsemester 1 2 3</td> <td data-bbox="959 894 1105 984">Final 1 2 3</td> </tr> <tr> <td data-bbox="159 984 794 1075">Uses current and reliable literature to explain rationale for nursing interventions.</td> <td data-bbox="794 984 959 1075">Midsemester 1 2 3</td> <td data-bbox="959 984 1105 1075">Final 1 2 3</td> </tr> <tr> <td data-bbox="159 1075 794 1167">Participates in clinical site-based education activities.</td> <td data-bbox="794 1075 959 1167">Midsemester 1 2 3</td> <td data-bbox="959 1075 1105 1167">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates clinical preparedness.	Midsemester 1 2 3	Final 1 2 3	Uses current and reliable literature to explain rationale for nursing interventions.	Midsemester 1 2 3	Final 1 2 3	Participates in clinical site-based education activities.	Midsemester 1 2 3	Final 1 2 3		
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5.	<p>Collegiality: Contributes to the professional growth and development of other healthcare professionals.</p> <table data-bbox="802 1362 1073 1425"> <tr> <td data-bbox="802 1362 959 1425">Midsemester 1 2 3</td> <td data-bbox="959 1362 1073 1425">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester 1 2 3	Final 1 2 3									
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6.	<p>Ethics: Applies knowledge of social and cultural factors to the care of diverse populations. Accesses available resources to resolve ethical and other practice dilemmas. Protects privacy and confidentiality of patients records and other privileged communication.</p> <table data-bbox="802 1698 1068 1761"> <tr> <td data-bbox="802 1698 959 1761">Midsemester 1 2 3</td> <td data-bbox="959 1698 1068 1761">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester 1 2 3	Final 1 2 3									
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7.	<p>Interprofessional Communication and Collaboration: Demonstrates leadership and communication skills to effectively implement patient safety</p>											

	<p>and quality improvement initiatives. Contributes the unique nursing perspective to interprofessional teams to optimize patient outcomes.</p> <table border="1"> <tr> <td data-bbox="155 191 768 279">Initiates appropriate action when patient findings are unexpected.</td> <td data-bbox="768 191 951 279">Midsemester 1 2 3</td> <td data-bbox="951 191 1105 279">Final 1 2 3</td> </tr> <tr> <td data-bbox="155 279 768 401">Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.</td> <td data-bbox="768 279 951 401">Midsemester 1 2 3</td> <td data-bbox="951 279 1105 401">Final 1 2 3</td> </tr> <tr> <td data-bbox="155 401 768 489">Functions within own scope of practice as member of the health care team.</td> <td data-bbox="768 401 951 489">Midsemester 1 2 3</td> <td data-bbox="951 401 1105 489">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Initiates appropriate action when patient findings are unexpected.	Midsemester 1 2 3	Final 1 2 3	Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.	Midsemester 1 2 3	Final 1 2 3	Functions within own scope of practice as member of the health care team.	Midsemester 1 2 3	Final 1 2 3		
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8.	<p>Evidence Based Practice: Uses evidence-based research to guide practice including health teaching, counseling, and screening throughout the lifespan.</p> <table border="1"> <tr> <td data-bbox="155 726 768 814">Bases individualized care plan on patient values, clinical expertise and evidence.</td> <td data-bbox="768 726 951 814">Midsemester 1 2 3</td> <td data-bbox="951 726 1105 814">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Bases individualized care plan on patient values, clinical expertise and evidence.	Midsemester 1 2 3	Final 1 2 3								
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9.	<p>Resource Utilization: Employs principles of quality improvement, healthcare policy, and cost effectiveness to assist in the development and initiation of effective plans that will improve the quality of healthcare delivery.</p> <table border="1"> <tr> <td data-bbox="155 1083 768 1205">Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.</td> <td data-bbox="768 1083 951 1205">Midsemester 1 2 3</td> <td data-bbox="951 1083 1105 1205">Final 1 2 3</td> </tr> <tr> <td data-bbox="155 1205 768 1293">Navigates the electronic health record and/or documents patient care in the electronic health record</td> <td data-bbox="768 1205 951 1293">Midsemester 1 2 3</td> <td data-bbox="951 1205 1105 1293">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.	Midsemester 1 2 3	Final 1 2 3	Navigates the electronic health record and/or documents patient care in the electronic health record	Midsemester 1 2 3	Final 1 2 3					
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10.	<p>Scientific Method: Systematically utilizes methods of inquiry to provide comprehensive nursing care to diverse populations.</p> <table border="1"> <tr> <td data-bbox="155 1528 768 1617">Demonstrates knowledge of basic scientific method and processes.</td> <td data-bbox="768 1528 951 1617">Midsemester 1 2 3</td> <td data-bbox="951 1528 1105 1617">Final 1 2 3</td> </tr> <tr> <td data-bbox="155 1617 768 1705">Differentiates clinical opinion from research and evidence summaries.</td> <td data-bbox="768 1617 951 1705">Midsemester 1 2 3</td> <td data-bbox="951 1617 1105 1705">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates knowledge of basic scientific method and processes.	Midsemester 1 2 3	Final 1 2 3	Differentiates clinical opinion from research and evidence summaries.	Midsemester 1 2 3	Final 1 2 3					
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Adapted from: Essentials of Baccalaureate Nursing Education AACN 2009; ANA (2010).
Nursing: Scope and Standards of Practice (2nd ed.)

MIDSEMESTER EVALUATION DATE: _____

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Professional Performance Evaluation Narrative:

(See Student and Faculty Handbook for Guidelines for Grading in Clinical Practice)

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