



Stony Brook School of Nursing

FACULTY/PRECEPTOR CLINICAL EVALUATION OF UNDERGRADUATE STUDENT

STUDENT NAME: _____ COURSE: _____

FACULTY/PRECEPTOR: _____

MIDSEMESTER EVALUATION DATE: _____

FINAL EVALUATION DATE: _____ PASS: _____ FAIL: _____

OUTCOME CRITERIA:

The skills of critical reasoning and communication are integral to the development of evidence-based nursing intervention and practice. This evaluation is a summary of those skills as demonstrated in their application in clinical practice.

- 1 = Considerable guidance needed for this level of student
- 2 = Moderate guidance needed for this level of student
- 3 = Self-directed, minimal guidance needed for this level of student
- NA/O = Not applicable/not observed

PERFORMANCE CRITERIA:

FINAL EVAL

		Pass	Fail												
1.	<p>Quality of Care: Provides nursing care for diverse populations based on evidence that contributes to safe and high quality patient outcomes.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">a.</td> <td style="width: 40%;">Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter</td> <td style="width: 15%; text-align: center;">Midsemester 1 2 3</td> <td style="width: 15%; text-align: center;">Final 1 2 3</td> </tr> <tr> <td style="text-align: center;">b.</td> <td>Demonstrates effective use of technology and standardized practices that support safety and quality.</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> <tr> <td style="text-align: center;">c.</td> <td>Communicates observations or concerns related to patient safety hazards..</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	a.	Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter	Midsemester 1 2 3	Final 1 2 3	b.	Demonstrates effective use of technology and standardized practices that support safety and quality.	Midsemester 1 2 3	Final 1 2 3	c.	Communicates observations or concerns related to patient safety hazards..	Midsemester 1 2 3	Final 1 2 3		
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2.	<p>Performance Appraisal: Evaluates own nursing practice in relation to professional standards and relevant statutes and regulations.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">a.</td> <td style="width: 40%;">Follows policies and procedures of the facility.</td> <td style="width: 15%; text-align: center;">Midsemester 1 2 3</td> <td style="width: 15%; text-align: center;">Final 1 2 3</td> </tr> <tr> <td style="text-align: center;">b.</td> <td>Identifies clinical strengths and weaknesses in self-assessment.</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> <tr> <td style="text-align: center;">c.</td> <td>Acts to achieve goals identified in self-assessment</td> <td style="text-align: center;">Midsemester 1 2 3</td> <td style="text-align: center;">Final 1 2 3</td> </tr> </table>	a.	Follows policies and procedures of the facility.	Midsemester 1 2 3	Final 1 2 3	b.	Identifies clinical strengths and weaknesses in self-assessment.	Midsemester 1 2 3	Final 1 2 3	c.	Acts to achieve goals identified in self-assessment	Midsemester 1 2 3	Final 1 2 3		
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3.	<p>Professional Behavior: Demonstrates professionalism and accountability, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families, as well as among caregivers. Demonstrates professional standards of moral, ethical, and legal conduct.</p> <table border="1" data-bbox="154 325 1118 632"> <tr> <td data-bbox="154 325 769 415">a.</td> <td data-bbox="769 325 954 415">Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.</td> <td data-bbox="954 325 1118 415">Midsemester 1 2 3</td> <td data-bbox="1118 325 1289 415">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 415 769 541">b.</td> <td data-bbox="769 415 954 541">Accepts responsibility for errors and oversights. Identifies appropriate corrective action.</td> <td data-bbox="954 415 1118 541">Midsemester 1 2 3</td> <td data-bbox="1118 415 1289 541">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 541 769 632">c.</td> <td data-bbox="769 541 954 632">Respectful of faculty, staff, peers, patients and families.</td> <td data-bbox="954 541 1118 632">Midsemester 1 2 3</td> <td data-bbox="1118 541 1289 632">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	a.	Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.	Midsemester 1 2 3	Final 1 2 3	b.	Accepts responsibility for errors and oversights. Identifies appropriate corrective action.	Midsemester 1 2 3	Final 1 2 3	c.	Respectful of faculty, staff, peers, patients and families.	Midsemester 1 2 3	Final 1 2 3		
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4.	<p>Education: Articulates the value of pursuing practice excellence, lifelong learning, and professional engagement to foster growth and development. Acquires and maintains current knowledge in nursing practice.</p> <table border="1" data-bbox="154 894 1118 1167"> <tr> <td data-bbox="154 894 792 987">a.</td> <td data-bbox="792 894 954 987">Demonstrates clinical preparedness.</td> <td data-bbox="954 894 1118 987">Midsemester 1 2 3</td> <td data-bbox="1118 894 1289 987">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 987 792 1079">b.</td> <td data-bbox="792 987 954 1079">Uses current and reliable literature to explain rationale for nursing interventions.</td> <td data-bbox="954 987 1118 1079">Midsemester 1 2 3</td> <td data-bbox="1118 987 1289 1079">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 1079 792 1167">c.</td> <td data-bbox="792 1079 954 1167">Participates in clinical site-based education activities.</td> <td data-bbox="954 1079 1118 1167">Midsemester 1 2 3</td> <td data-bbox="1118 1079 1289 1167">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	a.	Demonstrates clinical preparedness.	Midsemester 1 2 3	Final 1 2 3	b.	Uses current and reliable literature to explain rationale for nursing interventions.	Midsemester 1 2 3	Final 1 2 3	c.	Participates in clinical site-based education activities.	Midsemester 1 2 3	Final 1 2 3		
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5.	<p>Collegiality: Contributes to the professional growth and development of other healthcare professionals.</p> <table data-bbox="803 1360 1118 1457"> <tr> <td data-bbox="803 1360 954 1396">Midsemester</td> <td data-bbox="954 1360 1118 1396">Final</td> </tr> <tr> <td data-bbox="803 1396 954 1432">1 2 3</td> <td data-bbox="954 1396 1118 1432">1 2</td> </tr> <tr> <td data-bbox="803 1432 954 1467">3</td> <td></td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester	Final	1 2 3	1 2	3									
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6.	<p>Ethics: Applies knowledge of social and cultural factors to the care of diverse populations. Accesses available resources to resolve ethical and other practice dilemmas. Protects privacy and confidentiality of patients records and other privileged communication.</p> <table data-bbox="803 1696 1118 1764"> <tr> <td data-bbox="803 1696 954 1732">Midsemester</td> <td data-bbox="954 1696 1118 1732">Final</td> </tr> <tr> <td data-bbox="803 1732 954 1764">1 2 3</td> <td data-bbox="954 1732 1118 1764">1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester	Final	1 2 3	1 2 3										
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7.	<p>Interprofessional Communication and Collaboration: Demonstrates leadership and communication skills to effectively implement patient safety</p>														

<p>a.</p> <p>b.</p> <p>c.</p>	<p>and quality improvement initiatives. Contributes the unique nursing perspective to interprofessional teams to optimize patient outcomes.</p> <table border="1" data-bbox="154 189 1105 489"> <tr> <td data-bbox="154 189 768 279">Initiates appropriate action when patient findings are unexpected.</td> <td data-bbox="768 189 950 279">Midsemester 1 2 3</td> <td data-bbox="950 189 1105 279">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 279 768 399">Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.</td> <td data-bbox="768 279 950 399">Midsemester 1 2 3</td> <td data-bbox="950 279 1105 399">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 399 768 489">Functions within own scope of practice as member of the health care team.</td> <td data-bbox="768 399 950 489">Midsemester 1 2 3</td> <td data-bbox="950 399 1105 489">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Initiates appropriate action when patient findings are unexpected.	Midsemester 1 2 3	Final 1 2 3	Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.	Midsemester 1 2 3	Final 1 2 3	Functions within own scope of practice as member of the health care team.	Midsemester 1 2 3	Final 1 2 3		
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<p>8.</p> <p>a.</p>	<p>Evidence Based Practice: Uses evidence-based research to guide practice including health teaching, counseling, and screening throughout the lifespan.</p> <table border="1" data-bbox="154 724 1105 814"> <tr> <td data-bbox="154 724 768 814">Bases individualized care plan on patient values, clinical expertise and evidence.</td> <td data-bbox="768 724 950 814">Midsemester 1 2 3</td> <td data-bbox="950 724 1105 814">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Bases individualized care plan on patient values, clinical expertise and evidence.	Midsemester 1 2 3	Final 1 2 3								
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<p>9.</p> <p>a.</p> <p>b.</p>	<p>Resource Utilization: Employs principles of quality improvement, healthcare policy, and cost effectiveness to assist in the development and initiation of effective plans that will improve the quality of healthcare delivery.</p> <table border="1" data-bbox="154 1081 1105 1291"> <tr> <td data-bbox="154 1081 768 1201">Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.</td> <td data-bbox="768 1081 950 1201">Midsemester 1 2 3</td> <td data-bbox="950 1081 1105 1201">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 1201 768 1291">Navigates the electronic health record and/or documents patient care in the electronic health record</td> <td data-bbox="768 1201 950 1291">Midsemester 1 2 3</td> <td data-bbox="950 1201 1105 1291">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.	Midsemester 1 2 3	Final 1 2 3	Navigates the electronic health record and/or documents patient care in the electronic health record	Midsemester 1 2 3	Final 1 2 3					
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<p>10.</p> <p>a.</p> <p>b.</p>	<p>Scientific Method: Systematically utilizes methods of inquiry to provide comprehensive nursing care to diverse populations.</p> <table border="1" data-bbox="154 1522 1105 1705"> <tr> <td data-bbox="154 1522 768 1621">Demonstrates knowledge of basic scientific method and processes.</td> <td data-bbox="768 1522 950 1621">Midsemester 1 2 3</td> <td data-bbox="950 1522 1105 1621">Final 1 2 3</td> </tr> <tr> <td data-bbox="154 1621 768 1705">Differentiates clinical opinion from research and evidence summaries.</td> <td data-bbox="768 1621 950 1705">Midsemester 1 2 3</td> <td data-bbox="950 1621 1105 1705">Final 1 2 3</td> </tr> </table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates knowledge of basic scientific method and processes.	Midsemester 1 2 3	Final 1 2 3	Differentiates clinical opinion from research and evidence summaries.	Midsemester 1 2 3	Final 1 2 3					
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Adapted from: Essentials of Baccalaureate Nursing Education AACN 2008; ANA (2010).
Nursing: Scope and Standards of Practice (2nd ed.)

MIDSEMESTER EVALUATION DATE: _____

STUDENT SIGNATURE: _____

FACULTY/PRECEPTOR SIGNATURE: _____

Professional Performance Evaluation Narrative:
(See Student Handbook for Guidelines for Grading in Clinical Practice)

STUDENT SIGNATURE: _____

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