



Stony Brook School of Nursing

FACULTY/PRECEPTOR CLINICAL EVALUATION OF UNDERGRADUATE STUDENT

STUDENT NAME: _____ COURSE: _____

FACULTY/PRECEPTOR: _____

MIDSEMESTER EVALUATION DATE: _____

FINAL EVALUATION DATE: _____ PASS: _____ FAIL: _____

OUTCOME CRITERIA:

The skills of critical reasoning and communication are integral to the development of evidence-based nursing intervention and practice. This evaluation is a summary of those skills as demonstrated in their application in clinical practice.

1 = Considerable guidance needed for this level of student
2 = Moderate guidance needed for this level of student
3 = Self-directed, minimal guidance needed for this level of student
NA/O = Not applicable/not observed

PERFORMANCE CRITERIA:

FINAL EVAL

		Pass	Fail									
1.	<p>Quality of Care: Provides nursing care for diverse populations based on evidence that contributes to safe and high quality patient outcomes.</p> <table border="1"><tr><td>Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Demonstrates effective use of technology and standardized practices that support safety and quality.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Communicates observations or concerns related to patient safety hazards..</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates awareness of patient values, preferences and expressed needs as part of the clinical encounter	Midsemester 1 2 3	Final 1 2 3	Demonstrates effective use of technology and standardized practices that support safety and quality.	Midsemester 1 2 3	Final 1 2 3	Communicates observations or concerns related to patient safety hazards..	Midsemester 1 2 3	Final 1 2 3		
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2.	<p>Performance Appraisal: Evaluates own nursing practice in relation to professional standards and relevant statutes and regulations.</p> <table border="1"><tr><td>Follows policies and procedures of the facility.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Identifies clinical strengths and weaknesses in self-assessment.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Acts to achieve goals identified in self-assessment</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Follows policies and procedures of the facility.	Midsemester 1 2 3	Final 1 2 3	Identifies clinical strengths and weaknesses in self-assessment.	Midsemester 1 2 3	Final 1 2 3	Acts to achieve goals identified in self-assessment	Midsemester 1 2 3	Final 1 2 3		
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3.	<p>Professional Behavior: Demonstrates professionalism and accountability, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families, as well as among caregivers. Demonstrates professional standards of moral, ethical, and legal conduct.</p> <table><tr><td>Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Accepts responsibility for errors and oversights. Identifies appropriate corrective action.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Respectful of faculty, staff, peers, patients and families.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates personal responsibility by arriving on time and following procedure for notification of absence.	Midsemester 1 2 3	Final 1 2 3	Accepts responsibility for errors and oversights. Identifies appropriate corrective action.	Midsemester 1 2 3	Final 1 2 3	Respectful of faculty, staff, peers, patients and families.	Midsemester 1 2 3	Final 1 2 3		
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4.	<p>Education: Articulates the value of pursuing practice excellence, lifelong learning, and professional engagement to foster growth and development. Acquires and maintains current knowledge in nursing practice.</p> <table><tr><td>Demonstrates clinical preparedness.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Uses current and reliable literature to explain rationale for nursing interventions.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Participates in clinical site-based education activities.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates clinical preparedness.	Midsemester 1 2 3	Final 1 2 3	Uses current and reliable literature to explain rationale for nursing interventions.	Midsemester 1 2 3	Final 1 2 3	Participates in clinical site-based education activities.	Midsemester 1 2 3	Final 1 2 3		
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5.	<p>Collegiality: Contributes to the professional growth and development of other healthcare professionals.</p> <table><tr><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester 1 2 3	Final 1 2 3									
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6.	<p>Ethics: Applies knowledge of social and cultural factors to the care of diverse populations. Accesses available resources to resolve ethical and other practice dilemmas. Protects privacy and confidentiality of patients records and other privileged communication.</p> <table><tr><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Midsemester 1 2 3	Final 1 2 3									
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7.	<p>Interprofessional Communication and Collaboration: Demonstrates leadership and communication skills to effectively implement patient safety</p>											

	<p>and quality improvement initiatives. Contributes the unique nursing perspective to interprofessional teams to optimize patient outcomes.</p> <table><tr><td>Initiates appropriate action when patient findings are unexpected.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Functions within own scope of practice as member of the health care team.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Initiates appropriate action when patient findings are unexpected.	Midsemester 1 2 3	Final 1 2 3	Uses the situational context, with background, assessment, and recommendation (SBAR) to structure patient care with other members of the health care team.	Midsemester 1 2 3	Final 1 2 3	Functions within own scope of practice as member of the health care team.	Midsemester 1 2 3	Final 1 2 3		
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8.	<p><i>Evidence Based Practice:</i> Uses evidence-based research to guide practice including health teaching, counseling, and screening throughout the lifespan.</p> <table><tr><td>Bases individualized care plan on patient values, clinical expertise and evidence.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Bases individualized care plan on patient values, clinical expertise and evidence.	Midsemester 1 2 3	Final 1 2 3								
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9.	<p><i>Resource Utilization:</i> Employs principles of quality improvement, healthcare policy, and cost effectiveness to assist in the development and initiation of effective plans that will improve the quality of healthcare delivery.</p> <table><tr><td>Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Navigates the electronic health record and/or documents patient care in the electronic health record</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Recognizes that nursing and other health professions students are parts of systems of care and care processes that affect patient outcomes.	Midsemester 1 2 3	Final 1 2 3	Navigates the electronic health record and/or documents patient care in the electronic health record	Midsemester 1 2 3	Final 1 2 3					
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10.	<p><i>Scientific Method:</i> Systematically utilizes methods of inquiry to provide comprehensive nursing care to diverse populations.</p> <table><tr><td>Demonstrates knowledge of basic scientific method and processes.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr><tr><td>Differentiates clinical opinion from research and evidence summaries.</td><td>Midsemester 1 2 3</td><td>Final 1 2 3</td></tr></table> <p>If evaluation level = 1 please provide comment:</p>	Demonstrates knowledge of basic scientific method and processes.	Midsemester 1 2 3	Final 1 2 3	Differentiates clinical opinion from research and evidence summaries.	Midsemester 1 2 3	Final 1 2 3					
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Adapted from: Essentials of Baccalaureate Nursing Education AACN 2008; ANA (2010).
Nursing: Scope and Standards of Practice (2nd ed.)

MIDSEMESTER EVALUATION DATE: _____

STUDENT SIGNATURE: _____

FACULTY/PRECEPTOR SIGNATURE: _____

Professional Performance Evaluation Narrative:

(See Student Handbook for Guidelines for Grading in Clinical Practice)

STUDENT SIGNATURE: _____

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FINAL EVALUATION DATE: _____