

Office of Research Newsletter

April 1, 2024



Greetings to all,

I am giving much thought to the importance of mentorship, as we are nearing the close of the spring semester and graduation is approaching. In looking back at my own professional and personal trajectory, I was truly blessed to have wonderful mentors along the way. As the cliché goes, it really does take a village. From my experience, I found that there is no graduation or semester end to learning from others. Over the years, I gained considerable and invaluable insight from my patients, community stakeholders, students, and

fellow faculty researchers.

Mentorship is essential to building a program of research. My first grant award was written with the support and guidance of my Dissertation Advisor and PhD Mentor, Elaine Larson, RN, Ph.D., FAAN, CIC. Dr. Larson encouraged me to apply for a pilot award from Sigma Theta Tau International Nursing Honor Society. In 2010, I was awarded \$5,000 to support my dissertation research (health literacy and medication adherence among adolescents living with HIV). The mentorship provided by Dr. Larson was key to my success.

You may consider working with a mentor or serving as a mentor and prepare one of the new pilot awards opportunities (*shown below under funding opportunities*). In my experience, it is much more enjoyable and meaningful to accomplish research goals in collaboration with mentees and mentors. Please check out some of the many available resources to support these mentor-mentee partnerships. Click a title to learn more

Edge of Scholars- What You Should Expect from Mentors

Edge of Scholar- Captain Your Own Ship

Flight Tracker for Scholars

Finally, we have several nursing faculty and students presenting their scholarship at the Eastern Nursing Research Society (ENRS), 36th Annual Scientific Sessions in Boston (April 4th – April 5th, 2024). I look forward to seeing you there, and please stop by the Stony Brook University School of Nursing table ...thank you Amy Prokop!!! A schedule of our presenters is shown below.

All the best,

Ann-Margaret Navarra, PhD, CPNP, FAAN

Of Interest

Support Our Faculty and Students at the Eastern Nursing Research Society (ENRS), 36th Annual Scientific Sessions.

Presenter: Sheeba David, PhD Student

Abstract Title: Educational Programs for Caregivers of Persons with Dementia: An

Integrative Review

Date: Thursday, April 4, 2024

Session Name: 1 Poster Session 1: Meet the Researchers

Session Time: 8:15 AM - 8:45 AM

Poster: #13

Presenter: Margaret Wichrowski, PhD Student

Abstract Title: Nurse's Role in Hospital at Home: An Integrative Review

Date: Thursday, April 4, 2024 Session Time: 4:30 PM

Presenter: Dr. Giselle Gerardi

Abstract Title: Health Management Self-Efficacy Among A National Sample of

Latine Adults

Date: Thursday, April 4, 2024

Session Name: 3 Poster Session 3: Meet the Researchers

Session Time: 2:30 PM - 3:00 PM

Poster: #1

Presenters: Dr. Pamela Ginex, Dr. Patricia Bruckenthal and Dr. Mary Saltz Abstract Title: Population Health and Informatics: An Innovative Collaboration

Between PhD and Undergraduate Students

Date: Thursday, April 4, 2024

Session Name: 3 Poster Session 3: Meet the Researchers

Session Time: 2:30 PM - 3:00 PM

Poster: #26

Office Of Research Events

Title: Exploring the impact of fatigue as a barrier to healthy behaviors in Black women with Metabolic Syndrome

Date: Tuesday, April 16th, 2024

Presenter:

Fay Wright, PhD, RN, APRN-BC, FNYAM

Nurse Scientist

Evidence-Based Practice and Research Council Mentor Northern Westchester Hospital

Northwell Health

Assistant Professor Institute of Health

System Science at the Feinstein Institutes for Medical

Research



This presentation will describe the results of a mixed-method study to characterize fatigue phenotypes in self-reported Black women with metabolic syndrome. Implications for precision interventions to mitigate the impact of fatigue on cardiovascular health will be discussed.

Click Here to Register

*Event will be held via Zoom Webinar *

SAVE THE DATE 2024 Nursing Research Day May 10, 2024, 8am-2pm

Nursing Research and Scholarship:

A Life Course Perspective to Improve Health and Health Outcomes

Location: Stony Brook University, MART AUDITORIUM

Join us for the 2024 Nursing Research Day on May 10th, 8 am - 2 pm at the MART Auditorium, with a virtual option available. This year's theme, "Nursing Research and Scholarship: A Life Course Perspective to Improve Health and Health Outcomes," promises enlightening discussions and insights into the dynamic field of nursing. We're thrilled to announce our esteemed Keynote Speaker, Dr. Pamela B. de Cordova, PhD, RN-BC, from Rutgers, the State University of New Jersey, School of Nursing, Division of Nursing Science. Dr. de Cordova's keynote, entitled "Promoting well-being among nurses: an essential component of ensuring the well-being of patients", promises to offer invaluable insights into the interconnectedness of nurse and patient well-being. Stay tuned for more details coming soon!

MORE DETAILS TO COME

Funding Opportunities

External

Nurses on Boards Coalition

How to Submit: Apply by completing the **SURVEY** questions by April 19, 2024. Ensure that you attached your BIO, Cover Letter, and CV within the survey

Award: \$2,000 scholarship is to help advance the selected nurse's leadership. **Sponsor Deadline:** The scholarship will be awarded by May 22, 2024, and announced at the NOBC Board of Directors Meeting on June 13, 2024.

If you have any questions, please let us know at nobc@nursesonboardscoalition.org.

Center for Nursing Grant and Scholarship Opportunities

- The Mary J. Finnin Grant for Nursing Innovation in Oncology
- Dr. Barbara Zittel Baccalaureate Degree in Nursing Scholarship
- St. Luke's Hospital School of Nursing Alumnae Association Nurse Educator Scholarships
- The Noah Tubbs Family Trust Nursing Research Grant

Click here to apply

Check out these grant opportunities at Sigma - Sigma Nursing Research Grants

<u>Internal</u>

Presidential Mini-Grants for Departmental Diversity Initiative

Description: This long-standing program supports selected proposals that promote awareness, skills and knowledge about issues related to race, gender, gender identity, sexual orientation, ethnicity, socio-economic status, abilities, age, class and/or religion. Drawing on the total pool of \$30,000, the amount granted will be determined by the number of grants selected and approved for funding. Grants

generally range from \$1,000 - \$4,000. Preference will be given to proposals that are tied to the goals of the Stony Brook Plan for Equity, Inclusion, and Diversity.

How to Apply: The Presidential Mini-Grants for Departmental Diversity Initiative was designed to foster projects that promote, enhance, and celebrate diversity, equity, and inclusion (DEI) at Stony Brook University. To encourage continued innovative campus-wide DEI programming, I invite you to take part in this year's mini-grant application process.

SUNY Deadline: The application deadline is Wednesday, April 3, 2024. https://www.stonybrook.edu/commcms/pres/minigrants/

Conferences/Trainings





Council for the Advancement of Nursing Science

When: June 13-15, 2024

Where: Grand Hyatt, Washington DC

Accepting late-breaking abstracts through April 10, 2024

- National Science Foundation Grants Conference June 3-5, 2024
- National LGBTQ Health Conference August 15-17, 2024

Upcoming Events of Interest

The Early Career Workshop Series for Stony Brook Researchers

Biostatistics Resources - still time to check out!

Check out the Stony Brook School of Medicine Biostatistics Consulting Core and Resources:

- https://osa.stonybrookmedicine.edu/research-core-facilities/bcc
- https://osa.stonybrookmedicine.edu/research-core-facilities/bcc/links
- https://osa.stonybrookmedicine.edu/research-core-facilities/bcc/education

Research Opportunities for Nurses

University of Buffalo School of Nursing; Still Recruiting

LGBTQ+ Inclusion in Nursing Education – Dissertation Research Study at Buffalo School of Nursing, <u>LGBTQ+ Inclusion in Nursing Education</u>

Participate in the Nurses4All Research Survey here:

Who We Are: The Center for Health Outcomes and Policy Research at the University of Pennsylvania School of Nursing has produced impactful evidence demonstrating the importance of adequate staffing and a good work environment for nurses' well-being, quality of care, patient safety, good patient outcomes, and health equity in all settings where nurses work. The results of this research are used to inform and implement policy and organizational practices that

support nurses in their work and value the contributions of nurses for patients, families, and communities.

- All nurses are eligible to participate whether working, retired, not currently working, or in some other situation.
- Participation is voluntary—by completing the survey, you give your consent to participate.
- Data are protected under a federal NIH Certificate of Confidentiality.
- Your responses are confidential and deidentified—your name will not be linked with your responses.
- Data will be used in aggregate with no identifying information to prepare scientific reports, peer-reviewed articles, and policy briefs.
- Nurses4All uses advanced encryption technology which establishes a secure and encrypted connection.
- The Nurses4All survey can be taken on smartphones, tablets, or desktop and laptop computers.
- For answers to Frequently Asked Questions, go to https://www.nursing.upenn.edu/chopr/nurses4all/fag/
- We know nurses are asked to participate in many surveys—we are
 dedicated to translating the vital information you share into action.
 Examples on how past work has been leveraged for policy and
 practice change on our
 website https://www.nursing.upenn.edu/chopr/nurses4all/

This study received Institutional Review Board approval from the University of Pennsylvania (IRB Protocol #850227)

Visit our Website

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